

Shore Regional High School



Emergency Virtual or Remote Instruction Programs

Updated September 29, 2022
2022-2023

Dr. Lisa J. English
Superintendent

Mr. Anthony Villane,
President, Board of Education

Continued Safe Delivery of Meals to Eligible Students

In the event of extended school closure, lunch will be provided by our school food service vendor for all free and reduced eligible students, and will be delivered and/or available for pickup at designated days and times. More information regarding delivery dates, times, and locations will be communicated through email and/or phone call to eligible district families.

Required Length of Day

SRHSD will utilize a full-day schedule, 7:30 am to 2:25 pm for remote or virtual instruction. This is the length of our full-day schedule and satisfies the state requirement. ASP periods will be repurposed for teacher-student conference and enrichment services. All after school activities will be adjusted accordingly based on county and state requirements and mandates when applicable.

Notification of Virtual Instruction

If the district decides to implement virtual instruction, parents and students will be alerted via SIS notification system, as well as social media, at least 24 hours prior to the onset of instruction. If emergency circumstances arise and the district is unable to provide 24 hour notice for closure, SIS notifications will be provided in a timely manner.

District Communication to Learning Community

District communications to the learning community will be provided on a regular basis via the district website: www.shoreregional.org and with the use of all district social media channels such as Twitter and LinkedIn. Communications to families and students will also be pushed out into the learning community via the SIS for specific announcements containing confidential information related to student records and the management of pertinent documentation.

Visits to the Shore Regional Campus During School Closures

During periods of mandated school closure, the Shore Regional School District will provide designated times for drop off and pick up of essential items aligned to learning and educational best practices (If permitted). Families and students will be provided with updated information regarding permissions to enter any or all areas of the campus as

determined by the superintendent of schools in conjunction with all district policies and local, state, and federal protocols and mandates set forth by the CDC, the NJDOE, and the NJDOH.

Technology and Broadband

In the event of a closure, the district will survey all parents to determine broadband needs. Hot spots will be provided to students in need. In addition, parents can notify the district to indicate that there is an issue with internet connectivity for immediate assistance. As a 1:1 district, all students are provided with Chromebook computers for use at home and in school. Students can exchange non-operative Chromebooks in the media center at any time during the year. SRHS will accommodate all of the attendant needs associated with deployment of needed technology, including student and parent training and acceptable use policy implementation. The district will continue to prioritize the purchase and roll-out of devices and/or connectivity that may involve learning based on the results of needs assessment.

Instruction

In the event of a closure, all Shore Regional High School classes will utilize Google Classroom as the learning management system. Students will be required to log into classes at the set time for eighty minutes of synchronous virtual instruction. Teachers shall utilize a mixture of whole group, small group, and individual instruction strategies to ensure continuity of instruction. SRHSD will provide faculty with a number of instructional tools, such as but not limited to EdPuzzle, Delta Math, Formative, NearPod, Padlet, Screencastify, and Linkit to assist in the delivery of content and collection of formative data. Linkit will be utilized in all tested areas to ensure student progress and outcomes. Teachers will also be supplied with laptops, webcams, and microphones to assist in virtual or hybrid learning. Technical assistance sessions for students, families, and staff will be available as needed.

Quarantine and Instruction

Students who are told to quarantine will be required to log into each class for the duration of the period. The focus of the lesson will be with the students who are present in-person, but students who are online should be checked on periodically. Online students can:

- Listen to lectures or small group discussions
- Work independently on assignments
- Participate in classroom discussions virtually

Students who are quarantining are responsible for the completion of tasks as assigned by the instructor and all labs and projects to the greatest extent practicable.

Individualized Education Programs (IEPs)

Shore Regional High School shall provide special education students with the same educational opportunities to the extent appropriate and practicable. Speech languages and counseling services will be delivered virtually as necessary due to school closures. Related support services such as speech language, counseling, and other student support services will be delivered through the use of electronic communication in a virtual environment as indicated by district closures and to the greatest extent practicable. IEP meetings will be held virtually so that all members can attend. Accommodations for students with special needs, according to their instructional program will be provided and supported throughout the school closure period. Additional communications from the district to parents or guardians will be provided regularly in accordance with all district policies and NJDOE mandates and suggested guidelines.

English Language Learners

Shore Regional High School shall provide English language learners continued services with the same educational opportunities to the extent appropriate and practicable. Students will be provided with English language synchronous learning to the greatest extent possible utilizing Google Meet and online platforms, such as EdPuzzle, Google Classroom and Formative. All pertinent parental information will continue to be provided in our dominant languages, English, Portuguese and Spanish.

Impact on administering State assessments

SRHS shall make every effort to avoid interruptions to the state testing schedule. In the event that this is not avoidable, SRHS will work with the county department of education to implement assessments in a manner acceptable to the NJDOE mandated policies.

SRHSD Essential Employees

SRHSD has identified essential school personnel and shall provide the county office with this list in the event of remote learning. SRHSD Essential employees include:

Name	Email Address	Title
Dr. Lisa J. English	lenglish@shoreregional.org	Superintendent
Ms. Corey Lowell	clowell@shoreregional.org	Business Administrator
Dr. Dineen Seeley	dseeley@shoreregional.org	Director of Curriculum
Mr. Vincent DalliCardillo	vdallicardillo@shoreregional.org	Principal
Mr. Jonathan Warner	jwarner@shoreregional.org	Director of Guidance
Mr. Harry Chebookjian	hchebookjian@shoreregional.org	Director of Athletics
Mr. Peter Bruccoleri	pbruccoleri@shoreregional.org	Assistant Principal
Mr. Michael Furlong	mfurlong@shoreregional.org	Director of Security
Ms. Wendy Bonett	wbonett@shoreregional.org	Transportation Supervisor
Ms. Kelly Boehler	kboehler@shoreregional.org	Maintenance Supervisor
Mrs. Gina Villano	gvillano@shoreregional.org	Supt/BA Secretary

Attendance Plan

In the event of closure or student quarantine, student attendance will be counted when they log into their block 1 class. Each class after that is a class attendance as either present or absent per class. In this scenario (closure or quarantine), every student is expected to attend school virtually. Parent/ guardian communication regarding a lack of participation is handled by individual teachers. If teachers are unable to resolve the issues, case managers, guidance counselors, and administrators will assist. Teachers are provided with additional office hours to contact students and parents.

Communication home to guardians once a student has three consecutive absences. A physical letter will be sent home when a student reaches ten absences in a course and credit is lost. Every effort will be made to ensure each student has equitable access to online instruction and can attend synchronous classes regularly.

Facilities

In the event of a closure or disruption in education, SRHS facilities shall be maintained as if on a normal schedule. Buildings and grounds will follow Covid safety protocols and cleaning procedures to ensure that all rooms are properly disinfected and sanitary. The buildings and grounds department will ensure that there is a rotating on-site staff schedule with a minimum of one staff member onsite per day. Duties include checks of the following:

exterior of buildings, boilers and pumps, water leaks in plumbing and roof, and refrigeration equipment. In addition, the department will ensure that all regular cleaning protocols and procedures will be conducted as per SRHS District policy, CDC, NJDOH, and NJDOE guidelines.

Title I and ESSER Learning Opportunities

During covid, SRHS provided students with multiple opportunities for accelerated learning, credit recovery, and extended learning opportunities. Students had the opportunity to remediate credit or accelerate learning through a series of after school or summer learning opportunities. In addition, SRHS used ESSER funds to purchase online programs and courses, including Apex and other technology based resources to support student learning and specific needs for remediation. Students would also be able to attend additional afternoon office hours of small-group or 1:1 tutoring in every class during the time designated during the ASP period. In the event of further closures or educational interruptions, these methods would be employed again.

Social and Emotional Health of Staff and Students

Over the last few years and this year, staff attended multiple professional development days which addressed mental health needs of staff and students. The school increased the number of activities related to mental health, team building and mindful practices. SRHSD procured additional resources by way of contracted services with Rutgers Behavioral Health for a part-time mental health clinician for staff and students. The school psychologist, counselors, student-assistance coordinator and Rutgers Behavioral Health Clinical will coordinate a comprehensive program for social and emotional health of staff and students.