

INTERVENTION AND REFERRAL SERVICES FOR GENERAL EDUCATION STUDENTS

The Shore Regional High School Board of Education shall provide a program of intervention and referral services for general education students who are experiencing personal, interpersonal or academic difficulties to help them function productively and develop positively in the classroom environment.

School-based counseling services shall be available to students experiencing difficulties with adolescence, peer relations, adjustment to the demands of school, home, dating and/or similar issues.

More serious problems, which suggest the presence of mental illness or the need for psychotherapy, shall be immediately brought to the attention of the parent(s)/guardian(s) with the recommendation to seek treatment from private sources or public agencies outside of the school.

The superintendent shall prepare procedures to:

- A. Identify learning, behavior and health difficulties of students;
- B. Collect thorough information on the identified learning, behavior and health difficulties;
- C. Identify the roles and responsibilities of the building staff who participate in planning and providing intervention and referral plan and services;
- D. Develop and implement action plans which provide for appropriate school or community interventions or referrals to school and community resources, based on the collected data and desired outcomes for the identified learning, behavior and health difficulties;
- E. Provide support, guidance and professional development to school staff who identify learning, behavior and health difficulties and refer students and to school staff who participate in planning and providing intervention and referral services;
- F. Actively involve parents/guardians in the development and implementation of intervention and referral plans;
- G. Coordinate the access to and delivery of school resources and services for achieving the outcomes identified in the intervention and referral services action plan;
- H. Coordinate the services of community-based social and health provider agencies and other community resources for achieving the outcomes identified in the intervention and referral services action plans;
- I. Maintain records of all requests for assistance and all intervention and referral services plans in accordance with federal and state law and regulation;
- J. Review and assess the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan and modify each plan to achieve the outcomes as appropriate; and
- K. At a minimum, annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services and make recommendations to the principal for improving school programs and services, as appropriate.

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EDUCATION STUDENTS (continued)

The board shall review and adopt these procedures, and the superintendent shall report to the board on their implementation.

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NJSBA Review/Update: April 2012
Readopted: July 26, 2012

Key Words

Student Assistance Committee, Intervention and Referral Services for General Education Students

Legal Reference: N.J.A.C. 6A: 16-8.1 et seq. Intervention and Referral Services

Possible

Cross References: *6164.4 Child study team
*6172 Alternative educational programs

*Indicates policy is included in the Critical Policy Reference Manual.