

Policy

SUBJECT FIELDS

The board of education directs that the district school(s) offer a comprehensive curriculum to provide for the intellectual, social and emotional growth of all pupils, prekindergarten through grade 12, giving them the basic body of skills, understandings, attitudes and knowledge needed for living in a democracy.

The board believes this program should focus first on those subjects included in the New Jersey Student Learning Standards and the skills emphasized by the 21st Century Life and Careers Standards, in addition to those courses mandated by statute.

The chief school administrator shall direct development of and present to the board for adoption a written curriculum for each element of the instructional program for the district to include:

- A. All courses mandated by New Jersey statute or administrative code;
- B. Such other courses as shall implement the board's intent as expressed in this policy.

The total curriculum, when adopted, shall be adapted to suit the applicable requirements of the administrative code and shall provide basic, advanced, enriched, or technical instruction or experience to meet the identified needs of the pupils of the district.

A listing of all courses and programs comprising the instructional program shall be available in the district office.

Adopted: January 27, 2005
NJSBA Review/Update: March 2012, February 2017
Readopted: July 26, 2012, June 15, 2017

Key Words

Curriculum, Courses, Subject Fields

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:62	Instruction in accident and fire prevention
	<u>N.J.S.A.</u> 18A:63	Courses in constitution of United States
	<u>N.J.S.A.</u> 18A:7C5	Board of education to provide policy on graduation to students and parents
	<u>N.J.S.A.</u> 18A:331	District to furnish suitable facilities; adoption of courses of study
	<u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u>	Curriculum and courses
	<u>N.J.S.A.</u> 18A:354.6 through 4.8	<u>Parents Right to Conscience Act of 1979</u>
	<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
	<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
	<u>N.J.A.C.</u> 6A:9-1.1 <u>et seq.</u>	Professional Licensure and Standards
	<u>N.J.A.C.</u> 6A:9B-3.1 <u>et seq.</u>	State Board of Examiners and certification
	<u>See particularly:</u>	
	<u>N.J.A.C.</u> 6A:9B-5, -6, -8, -9, -10, -11, -12, -14	
	<u>N.J.A.C.</u> 6A:143.7	Individualized education program
	<u>N.J.A.C.</u> 6A:144.1	General requirements
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

SUBJECT FIELDS (continued)

district establish a citizens' advisory group for the implementation of core values of the local community into the district's schools.

Old Bridge Education Association v. Board of Education of the Township of Old Bridge, Middlesex County

Possible

Cross References:

- *2224 Nondiscrimination/affirmative action
- *6121 Nondiscrimination/affirmative action
- *6122 Articulation
- *6140 Curriculum adoption
- *6142.1 Family life education
- *6142.2 English as a second language; bilingual/bicultural
- *6142.4 Physical education and health
- *6142.6 Basic skills
- *6142.9 Arts
- *6142.12 Career education
- *6146 Graduation requirements
- *6147 Standards of proficiency
- *6164.2 Guidance services
- *6171.1 Remedial instruction
- *6171.2 Gifted and talented
- *6171.4 Special education
- *9130 Committees

*Indicates policy is included in the Critical Policy Reference Manual.