

Shore Regional High School District

Remote Learning Plan

2021-2022

In response to a rapid shift from in-person learning to remote learning, the Shore Regional High School District will ensure continuity of services, including but not limited to:

- students' academic needs,
- students' and staffs' social, emotional, mental health and other needs,
- food services-transportation will deliver meals to all qualifying students.

Ensuring the continuity of learning is critically important during this time of great stress for families, educators, and students. The move to a fully virtual learning environment happens quickly and creates significant challenges for staff and students, particularly students already considered at-risk prior to the pandemic. School officials should work closely with their stakeholders to ensure decisions are made collaboratively and transparently.

The Shore Regional High School District will ensure continuity of academic services through:

- a school schedule that reflects an instructional day in excess of four hours,
- providing every student with a laptop provided by the district,
- providing students without internet connectivity at home with a hot spot for connectivity,
- providing home instruction and simultaneous synchronous instruction when smaller segments of the population are quarantining,
- Following the guidance provided in the NJDOE memorandum dated August 11, 2021.
- involving all stakeholders and constituent districts in this learning plan and posting the plan onto the District's website following Board approval in September, 2021.

Connectivity

- a. The Shore Regional High School District will ensure that every student has access to a device and internet connectivity.
- b. The District has:
 - (1) Conducted a needs assessment.
 - (2) Accommodated all of the attendant needs associated with deployment of needed technology, including student and parent training and acceptable use policy implementation.

- (3) Prioritized the purchase and roll-out of devices and/or connectivity that may involve learning based on the results of the needs assessment.
- (4) Made accommodations for students with special needs, according to their instructional program.

BOE Approved September 23, 2021